



UNIVERSIDADE FEDERAL RURAL DE PERNAMBUCO
CONCURSO REGIDO PELO EDITAL 10/2019– DA UNIDADE ACADÊMICA DE
BELO JARDIM DA UNIVERSIDADE FEDERAL RURAL DE PERNAMBUCO

RESULTADO PRELIMINAR DA PROVA ESCRITA

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|--|-------------------------------|
| Departamento ou Unidade: BELO JARDIM | |
| Área(s)/Matéria(s): LÍNGUA INGLESA E METODOLOGIA CIENTÍFICA | |
| Classe: A | Regime de Trabalho: DE |

AMPLA CONCORRÊNCIA

| nº | CÓDIGO DO(A) CANDIDATO (AS) | NOTA | SITUAÇÃO CLASSIFICADO / ELIMINADO REPROVADO |
|----|-----------------------------|------|---|
| 01 | UABJ-LIMC-10/2019-01 | 9,80 | CLASSIFICADO |
| 02 | UABJ-LIMC-10/2019-02 | 1,07 | REPROVADO |
| 03 | UABJ-LIMC-10/2019-06 | 8,10 | CLASSIFICADO |
| 04 | UABJ-LIMC-10/2019-08 | 8,83 | CLASSIFICADO |
| 05 | UABJ-LIMC-10/2019-09 | 9,10 | CLASSIFICADO |
| 06 | UABJ-LIMC-10/2019-10 | 7,00 | CLASSIFICADO |
| 07 | UABJ-LIMC-10/2019-18 | 5,70 | REPROVADO |
| 08 | UABJ-LIMC-10/2019-22 | 9,40 | CLASSIFICADO |
| 09 | UABJ-LIMC-10/2019-25 | 3,80 | REPROVADO |
| 10 | UABJ-LIMC-10/2019-27 | 7,17 | CLASSIFICADO |
| 11 | UABJ-LIMC-10/2019-28 | 2,97 | REPROVADO |
| 12 | UABJ-LIMC-10/2019-29 | 7,47 | CLASSIFICADO |
| 13 | UABJ-LIMC-10/2019-30 | 4,40 | REPROVADO |
| 14 | UABJ-LIMC-10/2019-31 | 3,70 | REPROVADO |
| 15 | UABJ-LIMC-10/2019-34 | 5,70 | REPROVADO |
| 16 | UABJ-LIMC-10/2019-35 | 5,50 | REPROVADO |
| 17 | UABJ-LIMC-10/2019-37 | 7,30 | CLASSIFICADO |

PESSOAS COM DEFICIÊNCIA

| nº | CÓDIGO DO(A) CANDIDATO (AS) | NOTA | SITUAÇÃO CLASSIFICADO / ELIMINADO REPROVADO |
|----|-----------------------------|------|---|
| 01 | UABJ-LIMC-10/2019-14 | 5,67 | REPROVADO |

CONCURSO DE LÍNGUA INGLESA E METODOLOGIA CIENTÍFICA (Edital
10/2019)
ESPELHO DA PROVA ESCRITA (Resultado 07/05/2019)

An ideal discussion for the topic *The teaching of English as a global language: implications for teaching and research* should analyze English language in a current multilingual, globalized and neoliberalist context. It is expected to analyze the scenario for English as for speakers of other languages (ESOL) and English for Academic Purposes (EAP) related to learners, teachers and researchers, both in Brazil and also worldwide, expressing the multiple sociocultural and linguistic varieties of this language.

The text should question learners' and researchers' needs as native and non-native English speakers in intercultural communication contexts, citing keywords such as: critical pedagogy, *lingua franca*, world English(es), linguistic policies, literacies, plurilingualism, and others, all related to learning and research in English language.

The text must be written in standard English, be accurate and coherent to the topic. Authors must be mentioned to support theoretical and methodological arguments in order to discuss political, sociocultural, economic and historical aspects of a so-called global language and its pedagogical and scientific implications.